

Notes from Q/A session of "Curriculum Session" BPCNCWIT_Curriculum
June 11, 2009

Teachers don't have time to accommodate outreach activities from universities:

- open house or other school events
- get teachers on board and help them understand the value of the activities for their students/curriculum so that teachers can try to find time for you
- Don't contact administration necessary, think about PTA
- Hold events at universities and advertise to the community
- Speak teachers' language, relate to curriculum

Use computational concepts to teach content

- Teachers learn them first and become creative in applying to their classrooms
- The constraints of district technology policies actual gave opportunities to explain networking and introduce problem solving

Barriers from fun stuff to more serious computing concepts

- Create relevancy between computing concepts and activities
- Computational literacy course at middle school level
- Provide support for teachers
- Allow kids to create animation where they will express/explore their curriculum concepts through programming